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ENS Report

ENS Expansion Launches Full 10-Week Youth Camp



Executive Director

The challenges of our youth demands that we do more. We can do anything for the good where there is commitment. We are proud to progressively build capacity in serving local and regional youth and families by moving from a 3 week summer focus to a 10-week camp. The camp was launched to serve the need recognized in many local families. First and foremost, the

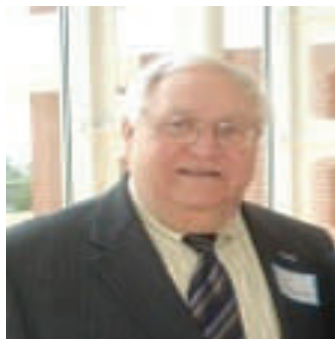
camp outreach better connects the ENS family to the community. Secondly, it connects and intentionally work to build the assets of our youth based on the recently completed Needs Assessment. Armed with this information, ENS launched the full 10-week summer program for at-risk and underserved youth and families based on input from community agencies, schools, and local counselors who referred families that met need based entrance criteria. One criteria was the need for life skills development.

This summer camp registered 32 youth—many of which will be invited into our annual mentoring program this fall. The theme of the camp

was—Building Assets Through Experiences. ENS made available a number of Camper Tuition Scholarships through our client services. Our Board Chairman acknowledges the generous support of several donors and volunteers who made the camp a success.

The camp educational modules, activities and field trips afforded opportunities for these youth to experience the spectrum of fun, physical and educational development, lessons and experiments many would not otherwise receive. (Continued on page 5 - **Youth Camp**)

Impact Grant Supports Services



resources to create lasting positive impacts in the county; and change peoples lives. The United Way National Capital Region also works to resolve complex so-

cial issues by directing funds to the most critical areas of need. Mr. Leonard Daniels, Executive Director, attended the award ceremony and accepted the generous grant. This is the first grant ENS has received from the PWC United Way. This grant supports our Bridge Builder Project. It will help ENS more efficiently operate, manage programs and develop staff. ENS is also an affiliated partner with the National Capitol Region United Way designator # 8585.

Thanks to Mr. Paul Moessner, Director, United Way Impact Fund and the United Way Team, for awarding to ENS a competitive grant award of \$16,500 for the continued development and expansion of it's youth program in Prince William County. ENS is a member of the United Way Federation. The Impact Fund's mission is to assist local community organizations while mobilizing community

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Boys Bridge Builder Retools

An investment in our youth is an investment in a better tomorrow.

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Thanks for your individual support

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Our Bridge Builder program retools for the fall to be even better. This fall's program will be lead by Lead Mentor, Mr. Toney Tucker. As a certified and trained mentor, Mr. Tucker comes with 2 years mentoring experience and retiring U.S. Air Force Master Sergeant. Mr. Tucker will train and provide support to parents and mentors. CONGRATULATIONS Mr. Tucker!!!!!!!



ENS Plans Include Before & After School Program

One of ENS's strategic priorities have been to commence a fully operational After School Program. This addition will permit ENS to fully implement our mentoring support strategy to accent

academic excellence. That vision is on the horizon. Thanks to the collective efforts of forward thinking Board members who give more than wisdom and good business management but

their resources as well. This component of ENS's mentoring strategy completes the third component of our support to youth that includes (adult mentoring, life skills including, social and emotional support and academic support). More information maybe obtained by contacting the Office at 703-221-6600.

As a member of the Prince William County Chamber of Commerce, ENS joins a list of more than 2500 businesses and agencies in reaching out to the community to promote our programs and mentor recruitment efforts. ENS offers awards and incentives to business sponsors that sup-

ENS Business Partnership and Recognition

port our organization's mission and focus – building stronger families and better communities through mentoring and mentoring support services –sponsorship pro-

gram. Our annual recognition program awards sponsorship levels—gold, silver, platinum, and bronze based on the level of support received. Contact our office (703-221-6600) for more information on how you can participate.

ENS Adds 3 New Schools

To increase our numbers of students served, ENS has added 3 more schools to its list of partners, Mary Williams, Vaughn Middle and Triangle Elementary. These schools will join our current

list of schools that are part of our Bridge Builder mentoring program increasing our number of school partners to 9. ENS will match youth identified by the school as having met criteria established by

ENS that qualifies them for an adult mentor. Typically, these youth may be experiencing behavior, disciplinary and academic challenges that places them at lower than desired academic performance level risk of school failure or drop out.

Back to School—Meet and Greet, 13 September, 10– am–

12 noon to commence the fall mentoring program and activities. Mentors, Parents and youth are invited to kick start the year. Please call the office for information at 703-221-6600



Teachers, Police, State Employees May Now

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United Way National Capital Area
UW # 8585

Combined Federal Campaign
CFC # 20146

Parents Survey Points to Success

During July 2008, ENS received a Camp Evaluation from the parents. The parents and guardians of the Summer Campers posted the

following responses of the work ENS is doing:

- Rate Camp Performance **Rating—Outstanding**
- Camp Curriculum and

Activities—**Rating—Excellent**

- Staff Cordiality and Responsiveness—**Rating Good**
- Camp Operations—**Rating—Outstanding**

Board Chairman Rev Michael Bouie



It's an honor and privilege for me to have served as a board member of the ENS organization and I proudly accept the nomination as Chairman of The Board of Directors to extend services beyond the ideal but confront realities in our community, especially,

those affecting males. First I would like to thank our outgoing Chairman Mr. James Scott for the many accomplishments achieved under his leadership. ENS is managed by a team of professionals skilled with sound ethical and moral judgment. Each member of the organization is carefully screened and trained to ensure the young men they mentor receive the nurturing and values based education they so desperately need. Our mentors are faced with many difficult challenges, as most of our boys are primarily from single

family homes with disadvantaged backgrounds. However, each mentor brings unique qualifications and compassion to make a positive impact in each boy's life. As Chairman, I vow to continue to preserve the vision and proud tradition of the organization as we embark on our quest in helping the children of today mature educationally, emotionally and spiritually to guide them in becoming young men with great wisdom and strong character.

By Michael Bouie

Board Completes Two (2) Leadership Workshops

To build capacity in the community for our youth and families, ENS Youth Mentoring Partnership sponsored two (2) capacity building workshops with grants from HHS and the Institute for Youth Development. The first was a Leadership Development Training Workshop, January 11-12, 2008, for its current Board of Directors. The workshop was facilitated by the AFRAM Group a local leadership development firm out of Washington, DC that specializes in equipping non-profit organizations & boards with the essential tools necessary to be more effective members. The two day workshop focused on building stronger relationships with community organizations, busi-

nesses and financial sponsors. Thirteen Directors attended the workshop and left with a better understanding of how to secure financial resources and capacity building strategies for the organization. Ms Lorraine Settles, President and CEO of the AFRAM Group along with Ms Barbara Armstrong, delivered a presentation filled with critical information and legal



requirements for organizational management, govern-

ance, record keeping, staffing, budget and a host of other topics. This was part one of a two part series. The second workshop, Grassroots Fundraising, continued on May 2, 2008. These sessions explored the rudiments of Grassroots Fundraising and matters of Board Leadership qualities, legal judiciary responsibilities, committee structures, strategic planning, roles and responsibilities of effective working boards. The session included guest appearance and a lunch working session with Mayor Fred E. Yohey, Dumfries, VA. We would like to thank our Board of Directors for their diligent efforts and unwavering support of the ENS organization, its staff and programs.

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ENS Youth Mentoring Partnership

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2008-2009
Training Calendar

August 2008

8th-9th CBN Conference
9th 8am Mentor Training
22nd Mentors/Spouses Evening
22nd Summer Camp Close

September 2008

13th 10am Back to School
12th 6:30pm Mentor Training
27th 5:00pm FMZ Men's Concert

October 2008

4th 9:00am AT Gaskins Conference
21st 6:30pm Mentor Training

November 2008

18th 6:30pm Mentor Training

December 2008

16th 6:30pm Mentor Training
13th 8:30am Christmas Breakfast
28th Kennedy Center Event

January 2009

13th 6:30pm Mentor Training

February 2009

16th Legislative Day
23th 6:30pm Mentor Training

March 2009

17th 6:30pm Mentor Training
28th Essay/Oratorical Event

April 2007

11-13 Youth Retreat
21th 6:30pm Mentor Training
25th Gala/Community Awards

May 2009

9th 6:30pm Mentor Training

June 2009

6th Picnic & Close-Out Ceremony

July—August 2009

Summer Activities

Our Total Mentoring Approach - Depends On The Team & Protection

Mentors can't do it alone. Teachers can't do it alone. Even today, 2 teaming parents have a tough go of it. And, well, single parent have a nearly impossible task of going it alone. Evidence suggests, its an impossible task for a mom to teach boys the rudiments of manhood

As parents, we are natural protectors of our children. This is a trait we are born with, after all, our children are an extension of us. In America the traditional role of the mother has been to provide the nurturing and care while the father is looked upon as the leader, protector and head of the household. These natural protective mechanisms can sometimes get in the way of our children receiving much needed guidance and direction that is available from other sources which they are not receiving, but really need. You see, as a parent, especially single ones, it is very difficult to hear someone else say negative things about our children even when we know it 's true. This natural sense of protection can sometimes cause more harm for our children than good. So I say we need to embrace a new way of thinking when it comes to correcting our children's behavior and it starts in the home. Because without a clear understanding of the

rules, consequences for actions, and rewards and punishment, there can be no reinforcement from the community, neighbors, teachers and the school administration. For example when your child is suspended from school for the third time and you read the discipline referral that states, "little Johnny talked back to his teacher today, was disruptive in class and pushed

Parent Support Can Make All The Difference

another child to the floor on his way out of the door". When we read this we are upset with Johnny and want the reason to be something other than his behavior or perhaps a continuation of an unresolved problem from home. However, Johnny insists Tommy started it first and the parent wants so desperately for this to be true, so they begin to takes sides with the child, when in fact the child is being untruthful and trying to divert the blame to someone else for fear of reprisal. The parent then meets with the teacher, counselor and school administration and immediately defends the child's position and if the suspension is not rescinded threatens to report the violation to higher authorities in the school system. The child

hears this and feels empowered by what is said by the parent and begins to believe if he gets in trouble again he will refer to his parent to get him out of trouble. The parent feels she won, Johnny feels he

...ENS Believes in the strength of an effective Parent Support Group

won, the teacher is disappointed and gives less effort in trying to correct the behavior. The truth of the matter is the child suffers the greatest lost. We as parents need to be more attuned to our children so we can determine when they are not telling the truth. We must also support our teachers and give them the benefit of doubt and trust that they are trying to help. Parents need to let their children know that they will not tolerate this type of behavior from the child in front of the teacher. Let the teacher know if it happens again to contact you immediately and give them your direct contact information. Have the child apologize to the teacher for the behavior and describe the punishment they will receive at home in addition to the suspension. This is not an easy thing to do, but you will see improvements in your relationship with your child. You and your child's relationship with the teacher and school will improve too. Then the little things will not seem so big when little Johnny gets out of line in the future.

Youth Camp (cont' from Cover Page)

The camp curriculum provided opportunities for these youth to experience both fun and educational themes. The 10 week camp was filled with a host of adventure trips as well as arts & crafts, music, movies, character awareness and good citizenship lessons. Among these noteworthy events and activities were weekly book club visits to Regional Libraries. No camp would be wor-



thy without many fun activities that include Locust Shade Park outings and puppet



shows. Other events include Farm Life duties and experiences; the PWC Youth Orchestra; Blacks in Wax Museum; an introduction into scientific research methods and science fact demonstrations at the Science and



Space Museum, Richmond, VA; Veterans Park Swim Club; Woodbridge Senior Center Tech Fair; Equipment Demonstrations by the Dumfries Fire and Rescue Squad; and many guest speakers.

The final two weeks were dedicated to remedial exercises in math and science to refresh campers in the important subject areas to help them better prepare for the upcoming school year. A noteworthy science research project as was presented by Middle Schooler, Ms. Tatiana Wynder, now an 8th grader, 13, entitled—"Do Female Taste Thresholds Change Based On Age?". We congratulate Ms. Wynder for a highly professional and an informative presentation on her project to her peers. Of the many science and math



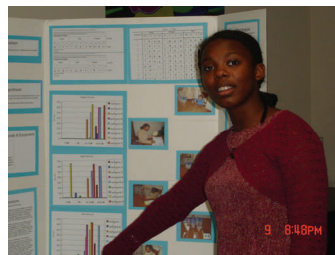
exhibits and presenters, they included the Bureau on Labor Statistics simplifying statistical concepts for kids and the science and space museum presentations on air and air pressure phenomenon.

We congratulate Hansel Taylor, Camp Director, Rosa Febus, Lead Teacher, Kat Jackson, Assistant Teacher/Driver, Ana Sorto, Assistant Teacher, Kaila Taylor, Teen Camp Assistant, Angelo Dawkins, Teen Camp Assistant and Cheerie



Webb, Camp Assistant and Camp Driver. A special thanks to ENS Staff members—Lenita McCain and Anita Waddell who energetically supported

the organization's leadership in planning and assisting in overseeing the implementa-



tion of the camp, compliance requirements, schedules and

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ENS Chairman celebrates and makes a special presentation to Ms Rosa Febus, Camp Teacher, who leaves for Puerto Rico, for an outstanding job teaching, leading and guiding camper's work during the summer camp. The Camp makes weekly awards to campers who show and demonstrate



good deeds to others.

The campers who has received the most points and recognitions for good deeds were Ms. Aiyanna Pringle, 8, and Mr. Devin Mervin, 13.

Moments of Thought

1. Before learning can begin Maslow's Hierarchy of needs must be met
2. Not what we gain, but what we give measures the worth of the life we live
3. If you are standing still you are going backwards
4. My favorite 2 four letter words are "hard work"
5. Make up your mind to be happy find pleasure in simple things
6. Make the best of your circumstances. No one has everything, and everybody has something
7. Don't take yourself too seriously. Don't think you should be protected from misfortunes that befall others
8. You can't please everybody. Don't let criticism worry you
9. Don't let your neighbors set your standards. Be yourself
10. Do things you enjoy doing, but stay out of debt
11. Don't borrow trouble. Imaginary things are harder to bear than the actual ones
12. Since hate poisons the soul, do not cherish enmities or grudges. Avoid people that make you unhappy
13. Have many interests. If you can't travel read about new places
14. Do what you can for those less fortunate than yourself
15. Keep busy at something. A busy person never has time to be unhappy

Robert Louis Stevenson

Among African American male high school students:

- One in 200,000 will play in the NBA
- One in 3,700 will earn a PhD
- One in 766 will become a lawyer
- One in 395 will become a doctor
- One in 195 will become a teacher
- One in 20 will become incarcerated
- One in 12 will have an STD
- One in 9 will use cocaine
- One in 3 will drop out of high school

And, the book states.

Why, It's Important to Develop Community Partnerships

No one entity can fully support the needs of a community. For young people, it is essential that families, schools, not-for-profit serving organizations and faith organizations, government agencies, businesses, and other community groups work together to help youth grow in healthy ways and to provide the safe and supportive environments they need to thrive.

One way to develop a comprehensive approach for helping youth is to see and create the broadest community partnerships. Ideally, such a partnership will draw its members from many different backgrounds

Statistics to think about

From Jawanza Kunjufu book Solutions for Black America

- One in 3 African American males is involved in a penal institution. It is projected that by 2020, two of the three African American males will be involved.
- In Los Angeles, African Americans constitute 11 percent of the population, but represent 47 % of the murder victims.
- In Washington, DC, 1 of every 12 African American males die of homicide
- In 14 of 16 health categories—diabetes, hypertension, heart disease, stroke, cancer, infant mortality, etc—African Americans sufferers outnumber whites
- Only 32 % of African American children have fathers in the home
- The divorce rate in Black America is 66 %
- Twenty percent of African American adults and 50 % of African American children live below the poverty line
- Forty percent of Black Males ages 16 - 65 are unemployed.

and sectors of the community. The aim of the partnership is to work together to assess the needs of youth in the community and develop a coordinated response to these needs. Working with community partners to improve the lives of youth of-



fers many advantages. Many youth issues and risk factors are interrelated. Working together helps you deliver consistent messages and reach youth through a variety of channels. It also presents valuable opportunities to share resources, develop joint goals and objectives, and learn from each other.

Building a commu-

nity partnership can be challenging. Disagreements can arise in establishing project goals or strategies. Turf and boundary issues may exist between organizations, or groups may have competing demands for other worthy projects in the community. Different opinions and perspectives can sometimes bring things to a halt. Try to find the right balance between broad representation and having people who work well together.

Look around in your community to see if partnerships already exist. Consider whether you should join with them or build something new. If you're forming a new community partnership, this section will help you get started.

(Reprint Helping Americans Youth; <http://guide.helpingamericasyouth.gov/partnerships.htm>)

Healthy Communities, Healthy Youth Program Receives Human Rights Award

Thursday, January 24, 2008

ENS Board of Directors congratulates the wisdom and vision of the Healthy Community—Healthy Youth Team of community agencies and departments, Superintendent Steven L. Walts, Deputy Superintendent Rae Darlington, and School Social Worker; and PWC

School Board for their commitment and leadership efforts to bring the widest community assets to our youth and families. The Youth Human Rights Award, presented by Commission Chairman Curtis Porter from the Prince William County Human Rights Commission reflects the

positive impact and goodwill of this initiative.

HCHY Council Members include Prince William County agencies, members of the private sector, parents, students, and educators, Student Assistance and Prevention Programs; Prince William County Community Services Board; JROTC, ENS Youth Mentoring Partnership; Director of Student Services; PWC Park Service, and the Office on Youth.

Lessons I Learned In Kindergarten

Author: Robert Fulghum

Wisdom was not at the top of the graduate school mountain, rather it was left there in the sand pile at Sunday School. These are the things I learned; Play fair, don't hit people, put things back where you found them, clean up your own mess, don't take things that are not yours, say you are sorry when you hurt somebody, wash your hands before you eat., flush the toilet after using it, cookies and milk are good for you, live a balanced life, love some, think some,

draw and paint, sing and dance and work and play everyday some, take a nap every afternoon, when you go out into the world watch out for traffic, hold hands and stick together, be aware of wonder. Remember the little seeds in the

.....All I really need to know about how to live and what to do and how to be I learned in Kindergarten.....

Styrofoam cup—the roots go down and the plant goes up no one really knows why, but we are all like that, gold fish, hamsters, white mice, and even the little seed in the Styrofoam cup all die and so do we, then remember the Dick and Jane books and the first word you learned, the

biggest work of all "LOOK", everything you need to know is in there somewhere, the golden rule love and sanitation., ecology, politics, equality and sane living, take any one of those items and extrapolate into sophisticated adult terms and apply it to your everyday life, your work, your government, and it holds true and clear and firm. Think what a better world it would be if we all, in the whole world had cookies and milk every afternoon about 3:00pm and then lay down with our own blankets for a nap, or if all governments had a basic policy to clean up their own mess, and it is still true no matter how old you are when you go out into the real world , it is best to hold hands and stick together.

ENS Receives DSS Day Center Certification

In the Spring of 2008, ENS received training through the Virginia Department of Social Services, Day Center Certification. The entire organization, except for a few unremarkable events, was approved with the first state review and inspection. Thanks to the efforts of Ms. Anita Waddell and the ENS team for its commitment to excellence for complete service to our youth and families. The

certification paves the way for ENS to implement its After School Program for the youth mentoring program. This after school feature will permit ENS to better serve youth by more specifically supporting our youth academic and excellence goals. Since 2002, ENS has operated under a provisional IRS certification with the IRS/ State Corporation Commission, and approved as a permanent 501 c 3 organi-

zation in 2007.

In order to receive this distinction an organization must show best business practices and be in good standing with the Commission for a period of 5 years. Through the support of our volunteers, government officials and the community, ENS has been positioned to achieve many of it's goals. We send our thanks to all of you for your contributions.

You can make a difference !!

Volunteer As A Youth Mentor or Chaperone

Donate a few hours a week to some who needs and wants your time and wisdom.

ENS REPORTS

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